

Differentiation Ideas

- Prepare a series of shorter tasks
- Break instructions down clearly and concisely
- Use basic language- no ambiguous words
- Provide a scaffold for creative writing to guide students.
- instructions
- Avoid unnecessary copying from the board
- Avoid white on black print (on paper and on the board)
- Provide students a bank of key words at the beginning of the term/lesson
- Give students time to answer verbal questions
- Repeat instructions throughout the lesson
- Use kinesthetic (multi-sensory) teaching approaches
- Limit text on worksheets
- Highlight key words on worksheets
- Focus on one or two outcomes for a lesson
- Encourage students to use highlighters when skimming and scanning
- Allow only essential equipment on desks to reduce fiddling
- Incorporate visuals where possible
- Sit at the front of the class where there is less distraction
- Encourage verbal feedback
- Break longer tasks into manageable chunks
- Recap on key concepts as often as possible
- Provide students with plenty of examples
- Give consideration to text size
- Provide students with summary of instructions/methods wherever possible

Matched with

Needs

Poor attention and concentration

Weak expressive language skills

Specific learning difficulties (Dyslexia)

Poor short term memory

Difficulties with reading comprehension

Poor organisational difficulties

Weak literacy skills